GREETINGS FROM OUR LEADERSHIP

In 2018, The Foundation applied energy and innovation to advance progress on its primary initiatives: healthy living, transportation, education and affordable housing.

Our healthy living team nurtured the activism of young people and organized neighborhoods and schools to advocate for equitable policies and programs. Our transportation group pioneered ways to reach out and support economically and socially diverse communities. In education, we helped schools serve their students and teachers better with a variety of projects to boost learning. We worked with the city, nonprofits, citizen groups and developers to increase access to quality housing for all.

The Foundation believes that the ultimate success of the redevelopment of the former Denver airport depends on the sustained commitment by all involved to the values of the Green Book, Stapleton’s redevelopment plan: environmental responsibility, social equity, economic opportunity, human-scale physical design and a “can do” attitude toward those ambitious principles. (Find the Green Book at www.fsucommunities.org.)

To do that, we follow four guiding principles:

Grassroots Participation
A core component of The Foundation’s work is the belief that community members are more likely to sustain practices and investments when they are mobilized through grassroots and community-building efforts.

Policy, Systems, Environmental Changes and Advocacy
Support communities in advancing policies and opportunities that give a voice to stakeholders about the future of their community.

Resource Development
Leverage The Foundation’s resources to offer programs, services and financial support and work with community members, partners and others to coordinate efforts, share expertise and generate additional resources.

Scalability
Grow our initiatives to share knowledge, affect social and economic change and align The Foundation with local, state and national efforts to remain relevant and sustainable.

Moving ahead, The Foundation will advance those priorities by pushing for equitable policies and practices for healthy living and affordable housing, supporting the hard work of maintaining excellent schools and bringing new, practical and more energy-efficient means of transportation. We reek the challenge and will settle for nothing less than success!

Landri Taylor
CEO
Tammi Holloway
Board Chair

The Foundation for Sustainable Urban Communities (FSUC; The Foundation) is a nonprofit established in 1990 to craft the Stapleton Redevelopment Plan. The Foundation now works on the plan’s social and environmental goals by establishing a seamless connection of economic, social and sustainable development with northeast Denver and northwest Aurora neighborhoods.

The Foundation focuses on the following four initiatives:

Healthy Living
Advancing equitable policies, programs and research by building the capacity of residents to advocate for the resources they need to live healthy and to reduce the spread of health disparities.

Transportation
Helping neighborhoods to reduce the number of single-occupant vehicles by providing access to sustainable modes of transportation and other support that will help people live healthy, active lives.

Lifelong Learning
Providing leadership, coordination and collaboration to schools and the greater community to advance student achievement, quality of life, economic opportunity and educational and career opportunities for all.

Housing
Leading opportunities for families to reside in safe, affordable housing in Stapleton communities that meet social needs and provide economic opportunity.

To be a healthy community, we must support socially, economically and environmentally equitable policies, practices and programs. Our transportation group pioneered ways to reach out and support economically and socially diverse communities. In education, we helped schools serve their students and teachers better with a variety of projects to boost learning. We worked with the city, nonprofits, citizen groups and developers to increase access to quality housing for all.

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Healthy Living

Health and Wellness

be well is the Foundation’s grassroots Health and Wellness Initiative that propels residents and stakeholders in Northeast Denver and Northwest Aurora to influence programs, policies and practices to advance health equity and advocate for the resources that will lead to more healthy lives.

In 2018, be well transitioned the be well Healthy Neighborhoods Council to the be well Community Collaborative. The Collaborative was established to enhance be well’s approach to building collective power to more effectively change policies, systems and the environment and ultimately improve the quality of life in the be well Zone. The Collaborative established a 2018 to 2025 be well Community Action Plan with seven goals to be accomplished in seven years and is providing the leadership to implement the plan. be well has been widely recognized for delivering benefits and making impacts with far-reaching implications through local ingenuity. The be well Health and Wellness Initiative consists of six programs:

be well Block Captains

The be well Block Captains program conducted four Block Captain trainings in the be well Zone in 2018. The block captains helped pass state housing policy to advance renters rights by advocating with other organizations and with presentations at neighborhood meetings and sharing information at public forums. They also educated state legislators at community meetings. They’ve advanced new economic opportunities through the development of small and community-owned businesses.

Aurora Voter Registration Bureaus started La Le Fashion to support women recently released from incarceration obtain appropriate business attire for job interviews and the workplace.

Bi-monthly “healthy happy hours” exposed Park Hill, Montbello, Stapleton and East Colfax resident’s to new opportunities to increase physical activity and improve nutrition habits.

Internationally known walkability expert Park Fenton worked with the be well Block Captains to advocate for the use of “pop-up demonstrations”, temporary installations that help calm traffic to improve pedestrian access in the zone.

Through the Healthy Homes project Block Captain LaShonn Billingsley and other residents distributed over 75 radon testing kits to approximately 70 homes in East Colfax and Park Hill. Block Captains formed a coalition of with residents, community organizations and others to address environmental issues.

Youth Council members began working with parents to craft a Healthier School vending machine policy proposal. The youth created a video to promote the policy, lays out steps for implementation and demonstrate the need for healthier food options.

De well Seven-Year Community Action Plan

In 2018, the be well Health and Wellness Initiative launched a seven-year Community Action Plan (CAP) through the Amity Your Voice campaign. The plan sets out seven ambitious goals to be achieved from 2018 to 2025:

Goal 1: Establish an equity assessment in partnership with residents and partners of the be well Zone and have it adopted by the City and County of Denver and the City of Aurora.

Goal 2: Reignite an economic development initiative to serve the be well Zone, support small and community-owned businesses and help residents become economically self-sustaining.

Goal 3: Increase access to physical activity opportunities and healthy food choices for individuals living in the be well Zone.

Goal 4: Enrich and grow be well Block Captain engagement in each neighborhood of the be well Zone to include new recruitment, retention, and awareness projects that meet their respective neighborhood’s needs and interests to advance health equity.

Goal 5: Expand the be well Collective that brings together be well Zone community members, staff and key partners to coordinate efforts and leverage shared resources.

Goal 6: Increase access to affordable housing and housing support services for individuals living in the be well Zone and have it adopted by the City of Aurora.

Goal 7: Advance health equity by advocating with other organizations and state housing policy to advance renters rights.

The be well Block Captains

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"I got involved with be well because I wanted to be more involved in my community, I love policy and government affairs. Anything that involved learning the gap between the rich and the poor.”

**Be Well Block Captain**
Sixth-grade Alaijah Sims, a member of the Youth Council and Block Captains, has been a leader in spreading the ideas and vision of be well. That has encouraged me to spread the word about healthier living to parks.

Kids by Fun in the Sun is a program that collaborates with the Youth Council and Block Captains to continue lighting and safety promotion to create a safer atmosphere for pedestrians. About 200 free efficient porch light bulbs from Excel Energy were distributed.

The results were presented at the “How Walkable is Your Community?” event facilitated by walkability expert Mark Fenton and attended by community members and city representatives.

Youth Council members began working with their parents and peers on a School Vending-Machine policy proposal. They created a video to promote the policy proposal and show the importance of having healthy food options that will be screened and approved by school leaders at the school wellness round table in 2019.

The Youth Block Captains have continued to support community health in various ways. They have collected 149 online/in-person endorsements for a Healthier School Vending Machine policy proposal. They have worked to improve school water access policy campaign by filming a video to promote this issue. The video reached more than 3,000 students in grades K-12. Eight schools participated and four of them adopted a policy guaranteeing all students and staff access to water. These programs reached nearly 16,000 people in the spring and fall that reached more than 3,000 students in grades K-12. The funds supported increased access to safe drinking water; improved staff and student mental health and wellness; and increased physical activity for students and staff. Approximately 1,100 students, families and staff were reached through these initiatives.

The Healthy Schools partnered with 14 Denver schools to conduct the Do You Know H2O? school water access policy campaign. They conducted the Do You Know H2O? School Water Access Policy Campaign in 2018.

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In 2017 residents used Photovoice, a combination of photography and grassroots social action, to capture observations of the built environment such as lack of signage and walkability to transit, poor sidewalk conditions, effectiveness of crosswalks, as well as recognized community assets and strengths.

As a result, in 2018, RTD installed signs to increase pedestrian access along the path to RTD’s Peoria Street commuter rail station.

"be well" be EPIC continues to educate community members about the connection between policy, environments and systems and leading active, healthy lifestyles through Healthy Happy Hours. Bi-monthly Healthy Happy Hours introduced more than 60 residents to opportunities to increase physical activity, health screenings and improve nutrition habits. When aligned with community interests, Healthy Happy Hours have proven to be an effective engagement model to promote awareness of health disparities and access to opportunities for physical activity.

"be well" is a great chance for me to give back to the community and learn more about how to stay healthy. Also, I needed to learn about my environment, policy and how things get done. "be well" provided me with that knowledge.

"be well" Block Captain
TRANSPORTATION

In Northeast Transportation Connections (NETC) pioneered engagement and trust-building with underserved populations of wide economic and ethnic diversity in its first full-year of partnering with the Colorado Department of Transportation (CDOT) on its massive project to improve Interstate 70.

Our Central 70 work exemplifies NETC’s fundamental role to develop a culture of sustainability and dependability on the interconnectivity of cars and trucks to help residents reduce reliance on single-occupant vehicle emissions and fuel consumption. Our work so far has brought increased mobility to hundreds of people who might otherwise have been ignored, or who might have rejected having to make a standing and offer justifications of daily living to civic organizations. We have developed and operate services to get to the grocery store, to worforce training, to school, free events and summer camps for kids and families. The white paper offers strategies that previously were not organized into a single approach for TDM outcomes in diverse communities. The main points of focus are:

- Social equity
- Cultural sensitivity
- Language translation
- Identifying community leaders
- Political neutrality
- Flexible programming

Among our highest hopes is that our work will inspire and enable people to give up on people who lack access to one. We are excited to continue our most successful Central 70 programs and reconfigure others to meet changing needs.

We hope to work with the Piton Foundation, a longtime Denver philanthropic organization dedicated to improving the odds of low-income families and workforce training platform, to help them evaluate transportation needs for their participants. Piton and Workforce sought our expertise to identify the needs of insular barns for employees and trainees.

We will explore how to implement transit-oriented development (TOD) and private developers to support and encourage transit-oriented development (TOD) projects, which are integral to successful TDM-focused planning.

We will continue to expand our bike library program finding new bike share service will be most useful. We currently operate two bike libraries: one at the Prodigy Coffeehouse, 3801 E. 40th Ave.; and one at the Focus Points Family Resource Center, 2501 E. 48th Ave.

We will also continue to advocate to support the bike network in the region by supporting city-wide plans such as Blueprint Denver and the East Area Planning Partnerships initiatives address current and future needs of Denver citizens as the city tries to cope with the current period of unprecedented growth, including housing, safety and mobility.
Central 70 and other projects:
Changes in behavior as a result of NETC’s work on
and Montbello.

Whittier, Curtis Park, Commerce City, Stapleton, Aurora
miles per walk, for a total of 1,690 miles.

Total of 845 walkers, each walking an average of two
approx 570 walkers,

Total one time and repeat walkers in Montbello:
Our transit events attracted 5,300
carnivals and general contractor business briefings.

Day of Beauty, GrowHaus block parties, school
and civic organizations, such as Bike to Work Day,
Had attendance of 10,000 at events by community
through various events, surveys and initiatives.

Our efforts resulted in contacts with 11,285 people
approx. 275 (except Montbello),
attendance of 5,440.

for Bike to Work Day with
public transit.

• We operated an e-Tuk
circulator, a 100% electric three-wheeled
shuttle vehicle, on a six-mile round trip
Northfield shopping center employee
• We collected 540 surveys through our
advocacy for improved bus routes.

We conducted 126 community walks in Park Hill, Cole,
and be the chaperons.

We’ve been able to send 14 kids a
week on a scholarship to a bunch
of summer camps.

We've been able to send 14 kids a
week to get there then those scholarships
aren't mean anything . . .

"It's just fun to role your bike around town and feel like you're really part of the community. It's a form of exercise you’re more likely to do, and it's just really empowering."

Crisdel, bike camp participant

"In our community, we face some really distinct challenges with connectivity. Between the North Pacific line, the RTD rail line, and the highway, it's kind of boxed in here. So having the reliable transportation that NETC provides – with safe drivers and reliable vehicles – makes all the
difference."

Robin Reichhardt, Community Organizer
GES Coalition

"Over time we’re supporting leaders that bring what we call 3 Mile Per Hour walking culture
into our streets so that people are connecting
with one another, they're connecting with the places they live, they're connecting with themselves. A lot of the ways that we do in partnership with NETC connect specifically to bus routes and to what the transportation experience is all about."

Jonathan Stark, Founder, WalkableConnect

"Riding bikes here is a lot of fun, especially
with my family. It's great to get to know different
neighborhoods.

Kenny, bike library participant

"While there are a lot of scholarship opportunities at summer camps across the city, if you don’t have a way to get there then those scholarships don't mean anything . . .

Crisdel, bike camp participant

"We’ve been able to send 14 kids a
week on a scholarship to a bunch
of different summer camps thanks
to our partnership with Southwest Transportation Connections. We got this
really nice van and we’re able to
in two community members to drive
and be the chaperons."
LIFELONG LEARNING

In 2018, The Foundation continued to advance the progressive work of schools in northeast Denver and northwest Aurora. It also took a leading role in establishing a new governance system for the Baccalaureate schools to gain autonomy from district control.

One of our key initiatives, the School Grant Program (SGP), started in late 2017, to better focus our money on what works best for students. Our SGP makes annual awards of up to $10,000 per school for enrichment activities.

Our relatively modest grants have allowed the schools to initiate and expand IB programs they otherwise would not have been able to pursue.

Among those programs:

• Before/After school tutoring and enrichment classes for lower-achieving students (e.g., math, robotics, art, STEM, service learning),

• Development of higher-quality curriculum and leadership coaching,

• Elementary and high school music programs, unavailable without the grant (electric guitars, pianos, drum, and other sound equipment),

• Training for teachers from two schools on a proven reading program (Orton-Gillingham) for school-wide literacy with immediate results.

• A program to implement curriculum/practices to educate predominantly minority, middle- and upper-middle class students, and culturally competent.

• Middle school academic support for math, language arts, or homework help (test prep).

• Grants for middle schools’ community service projects.

• School culture and team-building training for a staff with high turnover and teacher turnover,

• Prep classes for the SAT, Advanced Placement, and other standardized tests,

• Online programs for special education and English language learners,

• A school community garden (plants and equipment) that each grade level will design and nurture as part of their class work over time,

• Training for teachers on leadership and coaching.

"The Foundation has an ongoing support program for the NDIZ through service learning projects. It has been a thoughtful and culturally competent initiative, with students from The Foundation schools taking what they have learned on and off campus to volunteer and help others. What we are trying to realize is that education encompasses all aspects of a student’s life. It is a holistic experience that includes health, nutrition, and behavior modification as well as academic achievement.

The Foundation has provided funding and other support to Northfield High School!" - Amy Bringdahl, Principal, Northfield HS

The SGP provides a mechanism for The Foundation and area schools to align their work with the key principles of the Stapleton Education Master Plan: "Openness to the best practices in teaching and learning will drive educational development.

The program has enhanced The Foundation’s relationships with the schools in our area and with the community, as well as strengthened our connection to our school communities.

We bring tangible benefits that have enhanced the education experiences for students and teachers.
The Denver Language School (K-8) used a grant to address the achievement gap between low-income students and other students. DLS created an academic support program (math, language arts, target languages of Spanish or Mandarin) to help middle school students more than a year behind with tutoring, homework help and study skills. The Foundation was the lead developer and founded DLS in 2010.

High Tech Elementary frankly addressed the need of its predominantly white, middle- to upper-middle class students to learn more about the larger world, its many different people and cultures. The school developed curriculum and practices of its own to teach students about being global citizens and trained its staff. The school also partnered with community organizations focused on cultural competency.

Odyssey School (K-8) continued in 2018 the range of work it started with a previous FSUC grant to make expeditions in this Expeditionary Learning school more relevant, up-to-date and aligned with state standards with coaching on instruction in “real time” in teachers’ classrooms, professional development of school leaders and teachers on planning, data analysis and best practices.

Westafry Creek Elementary began the Visit Enrichment Program (school mascot is a wolf), after-school tutoring in core subjects for at-risk students (students of color, low income) and enrichment classes on STEM, rock climbing, service learning and wellness and girls and boys support groups. The Foundation was the lead developer.

Isabella Bird Community School (K-5) and William Roberts (K-8) immersed their students in learning on instruction and implementation of the highly-regarded Orton-Gillingham phonics program. The O-G approach is highly tactile and relies on students’ abilities to see, feel, use and touch phonics materials that support their ability to connect letters, and strings of letters, to the sounds in words.

Rocky Mt Prep-Fletcher (K-5) used two 2018 grants to launch an orchestra at no cost to the school’s predominantly low-income families. It is designed to enhance learning with a focus on musical literacy and expression. The program has become part of the school’s culture and has supported, in particular, its autistic students, growing their social-emotional and verbal skills while developing as musicians.

LIFELONG LEARNING 2018 GRANT PROJECTS

“We are so fortunate to partner and receive support from The Foundation. Due to this unique partnership we have provided after-school tutoring, arts programming and service-learning opportunities, particularly for our critical needs students.”

Shelly Dennis
Executive Director
Swigert International School

“The Foundation is a generous, equity-minded partner. They are deeply committed to ensuring NE Denver is a place where people from all backgrounds can thrive and their financial support is commensurate with that deep level of commitment.”

Peter Wright
Northfield HS IB Coordinator and Teacher

“The Foundation for Sustainable Urban Communities has been a tremendous supporter of the students and staff at McAuliffe International School for many years. Whether it’s supporting the robotics team, after-school math tutoring or International Baccalaureate (IB) through grants or volunteering at events, the FSUC is one of McAuliffe’s most reliable and impactful community partners.”

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